



**District or Charter School Name**

Franklin County Community  
School Corporation

**Section One:** Delivery of Learning

**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

- Students in grades 6-12 have Chromebooks that they take home daily.
- Students in grades 3-5 have been provided with a loaner Chromebook if requested to use at home.
- Students in grades PreK-2 are being provided with paper learning packets.
- Any student in grade PreK-12 that does not have internet is being provided with paper learning packets.
- Special education teachers are providing appropriate work and support based on student IEP accommodations.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

- 1) Communication to and from students is occurring in the following ways: email, social media, corporation, school and classroom websites, traditional mail through USPS, phone calls, Google voice, Class Dojo, Remind Message, Class Tag, Bloomz, Zoom, and Google Meet.
- 2) Communications to and from families is occurring in the following ways: email, School Messenger (email, voicemail, and text message), phone calls, traditional mail through USPS, local and online newspapers, Podcasts, radio interviews, social media, and corporation, school, and classroom websites.

3) Communications to and from staff is occurring in the following ways: email, School Messenger, phone calls, conference calls, corporation, school, and classroom websites, social media; video conferencing using Zoom, Google Meet and Free Conference Call.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

In grades 3-12, online instruction, resources, and support is available to all students. The following platforms and/or sites are being utilized by teachers to deliver instruction and support: CANVAS, Google Classroom, Google Sites, Moby Max, Google Hangouts, and Google Meets.

If students do not have Internet access, paper learning packets are being distributed weekly via USPS. For students with P.O. boxes only, porch “drop-off” is occurring. Teachers are also accessible by email and phone support.

Students in grades PreK-2 are being mailed paper learning packets each week. Students and parents have access to teachers via email and phone. Some primary teachers are also making digital activities and resources available to students and families that have Internet access.

All teachers PreK-12 are available to students (and parents) from 9:00 a.m. to noon, and 1:00 p.m. to 3:00 p.m. on eLearning (continuous learning) days.

Members of the Technology Department are available 9:00 a.m. to 3:00 p.m. on eLearning days to provide device and technical support.

Members of the Technology Department have established designated times and procedures for students and families to bring in their device for repair.

Students that “left behind” resources in the building, such as Chromebooks or musical instruments, are asked to make an appointment with the building principal to make arrangements for pick up.

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

All students in grade 6–12 have Chromebooks and use the learning management system, CANVAS.

Loaner Chromebooks have been provided to students in grades 3–5 when requested and use Google Sites or Google Classroom.

All teachers have Chromebooks. Teachers that teach grades 6–12 have created online courses in CANVAS. Teachers that teach grades PreK–5 have created resources and activities and make them available on Google Sites or Google Classroom.

Students and families have access to free public wifi in all school parking lots.

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Educators and support staff are using multiple digital platforms to connect with students and families. Examples: CANVAS, Class Dojo, Google Meet; Bloomz, Google Classroom, and Google Sites.

Primary connections with students and families are being made via email, and phone calls.

All teachers are available to students and families on eLearning days from 9:00 a.m. to noon, and from 1:00 p.m. to 3:00 p.m.

The Technology Department is also accessible to students/families for technical support and/or repairs.

Principals are available to students and parents each eLearning day from 9:00 a.m. to 3:00 p.m via phone or email.

Breakfast and lunches are being distributed to any student under the age of 18 each week at designated sites throughout the county.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Students that have Internet access are expected to complete eLearning assignments on a timely basis. Teachers are then expected to provide meaningful feedback to students as soon as possible.

Students that have requested paper learning packets are also expected to complete their assignments in a timely manner.

At the current time our Franklin County is under a Level Orange Travel Advisory. Parents/students that have paper learning packets are to keep completed assignments. When the Level Orange Travel Advisory is lifted designated drop off and collection sites for completed paper learning assignments will be communicated to students and parents. Once paper learning packets are collected and disinfected, they will be distributed to teachers for assessment and student feedback.

**Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes, all high school students, as well as 8th graders enrolled in high school courses, will continue to earn high school credits and grades for the courses they were enrolled in on March 13th. In order to earn the credit and grade, they are expected to complete the eLearning assignments or paper learning packets.

Seniors will have the opportunity to receive an enrolled credit for a class provided they were on track to graduate and complete the eLearning assignments or paper learning packets.

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**8. Describe your attendance policy for continuous learning.**

We plan to use our actual student attendance up until March 13, 2020. Students will be counted present for the 26 eLearning (continuous learning) days.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

The NWEA MAP assessment will be given in the fall of 2020 to identify skill gaps.

Grade level teachers will collaborate to determine essential grade level standards that may need to be retaught during the first 9 weeks of the 2020–2021 school year.

## **Section Three: Staff Development**

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### **10. Describe your professional development plan for continuous learning.**

The educational technology director has created videos on how to use tech tools such as flipgrid, screencast, Google meet, etc.

Administrators, teachers, and media specialists have been sharing online resources via social media, email, phone calls, webinars, video conferencing, etc.

**Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**