



## Franklin County Early College Application

Parents/Guardians must complete this part of the application.

Name of student: \_\_\_\_\_

Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Grade Level: \_\_\_\_\_

**Lunch Status:**

Free \_\_\_\_\_  
Reduced \_\_\_\_\_  
Full Pay \_\_\_\_\_

**21st Century Scholar:**

Yes \_\_\_\_\_  
No \_\_\_\_\_  
Not Sure \_\_\_\_\_

**Race/Ethnicity:**

American Indian \_\_\_\_\_  
African American \_\_\_\_\_  
Asian/Pacific Islander \_\_\_\_\_  
Caucasian \_\_\_\_\_  
Hispanic \_\_\_\_\_  
Multiracial \_\_\_\_\_

Name(s) of Parent/Legal Guardian: \_\_\_\_\_

Home Address: \_\_\_\_\_  
(Street)

\_\_\_\_\_  
(City) (State) (Zip)

Parent/Guardian email address: \_\_\_\_\_

Phone number: Home : \_\_\_\_\_

Cell/Work: \_\_\_\_\_

**Parent/Guardian Education Level:**

**Parent/Guardian #1:**

High School Diploma/GED: \_\_\_\_\_  
Some College: \_\_\_\_\_  
1 Year Degree/Cert.: \_\_\_\_\_  
2 Year Degree: \_\_\_\_\_  
Bachelor's Degree: \_\_\_\_\_  
Graduate Degree: \_\_\_\_\_  
None of These: \_\_\_\_\_

**Parent/Guardian #2:**

High School Diploma/GED: \_\_\_\_\_  
Some College: \_\_\_\_\_  
1 Year Degree/Cert.: \_\_\_\_\_  
2 Year Degree: \_\_\_\_\_  
Bachelor's Degree: \_\_\_\_\_  
Graduate Degree: \_\_\_\_\_  
None of These: \_\_\_\_\_

*\*Return this application to your counselor once it has been completed\**





## EARLY COLLEGE PROGRAM SUCCESS CONTRACT

As an Early College student, I agree to:

- Take the necessary dual credit classes to work towards completing the Statewide Transfer General Education Core (STGEC/30 credit hours)
- Attend/participate in all mandatory Early College events including (but not limited to) college visits, standardized testing, Naviance lessons, meetings with admissions reps, etc.
- Participate in community service/volunteer hours every year
- Highly prioritize my Early College and high school education-- by attending classes, completing coursework, studying for exams, and meeting required scores on college-readiness assessments
- Treat myself, fellow students, instructors, and staff with respect at all times
- Communicate to instructors and parents about any problems and/or concerns that could hinder my academic performance
- Maintain an excellent attendance and discipline record for the remainder of high school

Student: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

As the parent/guardian of an Early College student, I agree to:

- Take an active role in my student's progress in the Early College program by monitoring work and test scores
- Give permission for my student to attend all Early College related field trips
- Stay updated on the Early College program requirements by reading program materials
- Communicate with the instructors and/or counselors if I have any concerns or issues regarding the Early College program
- Ensure that my student participates in required Early College activities such as testing, meetings, and events
- Provide documentation when my student attends an individual college visit

Parent/Guardian: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Franklin County High School/Ivy Tech Batesville agree to:

- Work with students and parents to identify the appropriate graduation path in the Early College program
- Monitor student progress through the Early College program, keeping students and parents informed and offering additional tutoring and supports as needed
- Provide the dual credit courses necessary to achieve the Statewide Transfer General Education Core
- Provide additional student supports to ensure students are successful in dual credit courses
- Coordinate campus visits to a variety of local colleges each year

\_\_\_\_\_  
High School Counselor

\_\_\_\_\_  
High School Principal

\_\_\_\_\_  
Date

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